

## Challenging extremism through education

### Responses, reflections and resources

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#### Introductory notes

There has been much criticism in recent years of official approaches to countering terrorism, extremism and radicalisation. This paper contains links to about 70 critical articles in newspapers and the blogosphere, and to a number of reports. It focuses primarily, but not entirely, on articles published in 2014 or 2015. The publications are arranged under four broad headings:

- A. General criticisms of official approaches
- B. Criticisms specifically about official approaches through education
- C. Personal stories and experiences
- D. Alternative approaches to challenging extremism through education.

The purpose of the selection as a whole is a) to encourage critical consideration of official approaches, both generally and within the education system, and b) to support the planning and construction of alternatives in the education system.

The list was last updated in February 2016.

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Jon Stone

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