



Inservice Training and Educational Development

Biographies and publications

Robin Richardson

In the 1970s, Robin Richardson was the first director of the World Studies Project, a UK-based initiative concerned with global education and education for international understanding. Previously he had been a teacher in secondary schools and director of the Bloxham research project at the Oxford University Department for Educational Studies. Later he became adviser for multicultural education in Berkshire and chief inspector for education in the London Borough of Brent. In the 1990s he was director of the Runnymede Trust. He joined Insted in 1996.

In the period 2004–06 Robin worked frequently as a consultant for the Department for Education and Skills on countering racist bullying in schools. More recently he has worked for the Department in relation to equalities legislation. With his Insted colleague Angela Gluck Wood he was co-author of **Inside Stories** (1992), **Inclusive Schools, Inclusive Society** (1999) and **The Achievement of British Pakistani Learners** (2004). His more recent publications include **Holding Together: equalities, difference and cohesion** and **Young, Muslim, Citizen: identity, empowerment and change**, both published in 2009, and **Changing Life Chances: practical projects and endeavours in schools**, published in 2012.

Robin acted as consultant and editor for the Commission on the Future of Multi-Ethnic Britain, chaired by Lord Bhikhu Parekh, 1999–2000; the Commission on British Muslims and Islamophobia, 1996–2004; the British Council, 2002; and the Churches Commission on Racial Justice, 2002–2004. He has worked as a consultant or lecturer in a range of institutions and organisations in the UK, in most west European countries, and in Australia, China, Czech Republic, Hungary, India, Israel, Japan, Kenya, Lesotho, Poland, South Africa and the United States.

His publications as author, co-author, editor or co-editor are as follows.

Changing Life Chances: practical projects and endeavours in schools, handbook on narrowing gaps in attainment, Trentham Books, 2012

Pointing the Finger: Islam and Muslims in the British media (co-editor with Julian Petley), compilation of articles by academics and journalists, One World Publications, 2011

Young, Muslim and Citizen: identity, empowerment and change (editor), online resource pack for teachers and youth workers, Runnymede Trust, 2009

Holding Together: equalities, difference and cohesion, handbook on equalities in education, Trentham Books, 2009

Racist Incidents and Bullying in Schools: how to prevent them and how to respond when they happen (co-author with Berenice Miles), Trentham Books 2008

Equality Impact Assessments: a workbook (editor), online resource published by Department for Children, Schools and Families, 2007, updated 2009 and 2012

The Search for Common Ground: Muslims, non-Muslims and the UK media (co-editor), Greater London Authority, 2007

Bullying around racism, religion and culture: how to prevent it, and what to do when it happens (editor), online resources, Department for Education and Skills, 2005

Race Equality and Education: a practical resource for the school workforce, Association of Teachers and Lecturers, 2005

Here, There and Everywhere: belonging, identity and equality in schools (author), Trentham Books, 2004: a handbook on curriculum content for Derbyshire Education Department

The Achievement of British Pakistani Learners: work in progress (co-author), Trentham Books, 2004

Islamophobia: challenges, issues and action (editor), Trentham Books, 2004: a report from the Commission on British Muslims and Islamophobia

Equality Stories: recognition, respect and raising achievement (co-author), Trentham Books, 2003: materials for inservice training

In Praise of Teachers: identity, equality and education, Trentham Books, 2003: six lectures

The Future of Multi-Ethnic Britain: the Parekh Report (editor), Profile Books, 2000: the report of the Commission on the Future of Multi-Ethnic Britain

Inclusive Schools, Inclusive Society: race and identity on the agenda (co-author), Trentham Books in conjunction with Race on the Agenda (ROTA) and Save the Children, 1999: an educators handbook

Enriching Literacy: text, talk and tales in todays classroom, (editor) Trentham Books, 1999

Islamophobia: a challenge for us all, Runnymede Trust, 1997

Fortunes and Fables: education for hope in troubled times, Trentham Books, 1996: a collection of lectures and essays

Equality Assurance in Schools: quality, identity and society (editor), The Runnymede Trust, 1993: handbook on race equality in schools

Inside Stories (co-author with Angela Gluck Wood), Trentham Books, 1992: a collection of 60 traditional stories from a range of faiths and cultures, recreated for modern readers and listeners, with extensive stimulus material and guidance for teachers

Daring to be a Teacher: essays, stories and memoranda, Trentham Books, 1990
Learning for Change in World Society (editor), One World Trust, 1976: a handbook for world studies

Debate and decision: schools in a world of change (co-author with Simon Fisher and Marion Flood), One World Trust 1979: handbook on inservice training

Learning for Change in World Society (editor and compiler), One World Trust 1976, revised edition 1979: practical handbook

World Studies, four titles, Nelson, 1975

Images of Life: religious belief and human relations in schools (co-author with John Chapman) SCM Press, 1973

Frontiers of Enquiry, four titles, Rupert Hart-Davis, 1972

Angela Gluck

Angela co-founded the Insted consultancy in 1993. She has worked as a teacher trainer; as an Ofsted registered inspector; as a broadcaster, writer and curriculum developer; and as a consultant to schools and local authorities on school leadership, teaching methodology and religious and cultural diversity. She has been closely involved with Atlantic College (an international residential school for 16-18 year olds) for over 20 years as governor, chair of the religious advisory panel and chair of the annual interfaith conference.

Recently she has been involved in creating and piloting material about Israel, to enable secondary school students to engage with complex issues both critically and appreciatively. The Israel Studies project has resulted in a number of richly illustrated books and a teachers handbook.

Angela is the author of over 30 books, mainly on aspects of religious and cultural diversity in education. They include the following.

Holocaust: the events and their impact on real people (co-author with Dan Stone), 2008

What Do We Tell the Children? – confusion, conflict and complexity, Trentham Books 2007

World of Faiths: Judaism, 2007

The Achievement of British Pakistani Learners: work in progress (co-author), Trentham Books, 2004: a handbook from, and the report of, the RAISE project 2002-04

Inclusive Schools, Inclusive Society: race and identity on the agenda (co-author), Trentham Books in conjunction with Race on the Agenda (ROTA) and Save the Children, 1999: an educators' handbook

World Religions: Judaism, Franklin Watts, 1999: an introduction to Judaism for 9-13 year old readers

Islam for Today, Oxford University Press, 1998: a Key Stage 3 course book

Where We Worship, Franklin Watts, 1998: a series of books for Key Stage 1 readers, with specially commissioned photography; titles include **Church, Mandir, Mosque, Synagogue** and **Temple**

Homing In, Trentham Books, 1998: a focus on home life in five faith traditions, with practical suggestions for teachers and learners in the early years and primary phase
Judaism for Today, Oxford University Press, 1997: a Key Stage 3 course book

Dimensions (series consultant and co-author), Thomas Nelson, 1997: a series of Key Stage 3 resources for RE comprising three extensive pupils' source books, illustrated with specially commissioned photographs and art work, and a substantial teacher's resource containing information and question sheets, and guidance for teachers on a range of practical issues

Passover, Wayland, 1997: an information book for 810 year old readers

Creation Stories, Educational Television Company, 1996 (in conjunction with a Channel 4 television series): a vividly illustrated book for Key Stage 2/3 pupils

Jewish Festivals, Heinemann, 1995: a reference book for 810 year old readers, richly illustrated with colour photographs, many of which were specially commissioned or taken by the author

Judaism, Wayland, 1995: an introductory reference work for 10-14 year old readers; vividly illustrated with colour photographs, many of which were specially commissioned or taken by the author; also educational consultant to the entire series, based on six world faiths

Things of the Spirit: Guidelines on Collective Worship (editor), Westminster SACRE, 1993: a book of information, advice and inspiration for teachers, headteachers and governors - amply illustrated with specially commissioned colour photographs of faith communities and school activities, as well as quotations from scriptures, contemporary literature and the writings of children and young people on the theme of human spirituality

Inside Stories (co-author), Trentham Books, 1992: a collection of 60 traditional stories from a range of faiths and cultures, recreated for modern readers and listeners, with extensive stimulus material and guidance for teachers

Assembly Kit, BBC/Longman, 1991: a substantial annotated anthology of traditional and contemporary writings, and stimulus material for discussion and activity - a component of a multi-media package

Faith Stories for Today, BBC/Longman, 1990 in conjunction with the television series Questions: retelling of ten traditional stories, drawn from five religions

Being a Christian, British and Foreign Schools Society, 1990: an annotated anthology of writings, illustrations and 'vox pop', suitable for secondary school pupils and adults

Religion and Education (editor and contributory author), Shap Working Party on World Religions/British and Foreign Schools Society, 1989: a source book for teachers

Religions (co-author), Longman, 1988: a GCSE course book

Being a Jew and Being a Muslim, Batsford, 1987: annotated anthologies of writings, illustrations and 'vox pop', for secondary school pupils and adults

Judaism, Batsford, 1986: a reference work in the Dictionaries of World Religions series, suitable for secondary school pupils and adults

Abraham and Moses, Holt, Rinehart and Winston, 1984: a textbook for secondary schools, in the Founders of Faiths series

Assessment in a Multicultural Society: Religious Studies at 16+, Longman/Schools Council, 1984: a discussion document
