

Tributes, Remembrance and Respect

– race equality and education

Many thousands of people have been actively involved over the last 50 years in the struggle for race equality in and through UK education systems. They have included teachers in a wide range of schools and other settings, lecturers and teacher educators in colleges and universities, youth workers, leaders and activists in local communities, and – of course – children and young people. Amongst those who have been nationally influential and inspiring tribute is paid here to the following, with gratitude, admiration and respect.

Trevor Carter (1931 –2008)

Senior education officer at the Inner London Education Authority from the 1970s onwards with special responsibility for equal opportunities, and member of the government committee that produced the Rampton report (1981) and the Swann report (1985). Co-founded the Caribbean Teachers Organisation and was author of *Shattering Illusions: West Indians in British politics* (1986).

Ann Dummett (1930–2011)

Oxford's first full-time community relations officer, and author of the groundbreaking *A Portrait of English Racism* (1973), outlining her vision of 'a racially mixed, racially equal society, where Englishness connotes not your looks but your sense of decency, humour and independence ... [and] in which white supremacy will be as dead as Babylon'. Researcher for the Joint Council for the Welfare of Immigrants and director in the period 1984-87 of the Runnymede Trust. Member of the Rampton and Swann committees, 1979-85.

John Eggleston (1926–2001)

Founder and editor for 25 years of the journal *Craft and Technology*. His many books included *The Social Context of the School* (1967) and *The Challenge for Teachers and Teaching Design and Technology* (both 1992). Founder with Gillian Klein of Trentham Books and *Multicultural Teaching* in 1982, and leader of a government project on higher education, published as *Education for Some* in 1986. Headteacher in Oxfordshire, 1957–60, then lecturer at Loughborough College of Education until 1963 and at the University of Leicester until 1967. From 1967 to 1984 was professor of education and departmental head at the University of Keele, and from 1985 to 1996 professor of education at the University of Warwick.

Chris Gaine (1948–2018)

Author of many publications on challenging racism in mainly white schools, including *No Problem Here* (1988, revised 1995 as *Still No Problem Here*) and *We're all White, Thanks* (2005), and principal author of websites about the lives, experiences and opinions of fictional children and young people, including *Britkid*, *Eurokid* and *Coastkid*. For many years member of staff at University of Chichester, latterly as professor of applied social policy.

Gerry German (1928–2012)

Headteacher in Wales and the Caribbean, and for many years from 1973 onwards principal education officer at the Community Relations Commission and the Commission for Racial Equality. In this capacity he helped to found the Working Group Against Racism in Children's Resources, the Antiracist Teacher Education Network and the Early Years Trainers Antiracist Network, later Early Years Equality. In 1999 he set up the Communities Empowerment Network (CEN), concerned with school exclusion cases. He remained the main caseworker for CEN and its unpaid but very active director until the day of his death.

Dawn Gill (1949–2017)

Teacher at Quintin Kynaston School, Westminster in the 1970s, and author in due course of a critique of the Schools Council project known as Geography for the Young School Leaver. Lecturer at the Open University where she was co-editor of *Racism and Education: structures and strategies* (1992) and then inspector for humanities with the London Borough of Hackney. Subsequently education officer in Doncaster and Waltham Forest.

Jagdish Gundara (1938–2016)

Teacher at Starcross School, Islington (later Elizabeth Garrett Anderson School), then liaison officer for multi-ethnic education with the inner London education authority (ILEA). In 1979 appointed the first director of the centre for intercultural education, set up by ILEA at the London Institute of Education. In due course Unesco professor of intercultural studies and teacher education at the Institute and emeritus professor. Founder and president of the International Association of Intercultural Education.

Josie Levine (died 1996)

Specialist in the teaching of English as an additional language (EAL), lecturer at the London Institute of Education (later the UCL Institute of Education), and author of *Bilingual Learners and the Mainstream Curriculum* (1990) and *Developing Pedagogies in the Multilingual Classroom*, selected and edited by Margaret Meek (1996).

Tuku Mukherjee (1934–2013)

Lecturer in Multicultural Studies at Southlands College, constituent college of the Roehampton Institute, later known as Roehampton University, and course tutor for a nationally influential advanced diploma course in education for a multicultural society. Consultant on race equality to local education authorities, founding member of a national racism awareness training programme, and secretary of Sri Guru Singh Sabha education committee, Southall.

David Ruddell (1944–90)

Head of the Multicultural Development Unit, Birmingham, co-author with Mal Leicester of the *Race Relations Teaching Pack* and the *Recognising Racism* audio-visual pack, and editor of the *Multicultural Education Review*, published by Birmingham City Council. Previously a teacher at Golden Hillock School, Birmingham, and teacher or headteacher for several years in Ghana.

John Singh (1937–2016)

For 25 years, 1971-1996, a member of Her Majesty's Inspectorate, and from the early 1980s onwards staff inspector with lead responsibility relating to education and ethnic diversity. Principal national organizer of very many training courses for teachers and local authority advisers and inspectors, and principal adviser on behalf of HMI giving advice to the Rampton (1981) and Swann (1985) committees of inquiry. After retiring, consultant for the British Council and the Council of Europe.

Barry Troyna (1951–1996)

Lecturer and later professor specialising in sociology of education at the University of Warwick, and author or co-author of many publications on race and education, including *Racism, Education and the State* (1985) *Racial Inequality in Education* (1987), *Children and Controversial Issues* (1988), *Introduction to Race Relations* (1990), and *Researching Racism in Education: politics, theory and practice* (1998).

Unrealised potential

The people mentioned above were widely well-known and influential during their lifetimes. In addition tribute is paid here to certain young people whose names were known only to their family and friends when they were alive, but whose names have become widely and deeply significant since their deaths.

They have in common that they died as a result of racist attacks on them when they were still very young.

Their names recall the suffering and unrealised potential that racism can cause, and inspire continuing struggle and resolution to prevent and to end it.

Johnny Delaney

killed in Ellesmere Port, Cheshire, 28 May 2003, aged 15

Stephen Lawrence

killed in Greenwich, 22 April 1993, aged 18

Ricky Reel

killed in Kingston-on-Thames, October 1997, aged 20

Ahmed Iqbal Ullah

killed in Manchester, 17 September 1986, aged 13

Anthony Walker

killed in Huyton, Merseyside, 30 July 2005, aged 18